

Date: _____

Child/ Adolescent Clinical Assessment

We would appreciate it if you would fill out this questionnaire. We realize that filling out these forms may prove somewhat burdensome. Nonetheless, they provide information that is crucial to our efforts to help your child/ adolescent. Also understand that this form is used with a wide variety of people and situations. All questions will not apply to your family; but all questions are important. Please answer as much as possible to the best of your ability. Your therapist will review the information with you so any questions you have will be covered in your first session. Thank you for entrusting us with such valuable information; we will always treat it as such.

DEMOGRAPHIC INFORMATION

Client's Information:

Name: _____ DOB: _____ Age: _____ Sex: M/F

Home Address: _____

Mother's Information:

Name: _____ DOB: _____ Age: _____

Highest Level of Education Completed? _____

Current Occupation: _____ Email: _____

Home Phone: _____ Cell: _____ Work: _____

Is it okay call you at: home? yes no Work? yes no
Cell? yes no Is it Ok to text you? yes no

Father's Information:

Name: _____ DOB: _____ Age: _____

Highest Level of Education Completed? _____

Current Occupation: _____ Email: _____

Home Phone: _____ Cell: _____ Work: _____

Is it okay call you at home? home? yes no Work? yes no
Cell? yes Is it Ok to text you? yes no

Does this child have additional parents/step-parents? yes no

If yes, do they have permission to have information about this child/ adolescent? yes no

Are there any other adults actively involved in this child/ adolescent's development? (ie nanny, grandparents, etc) If yes, please briefly explain the amount of time with person and the relationship.

If yes, please provide name, relationship, and contact number

If yes, please give
Who lives in your household?

NAME	AGE	RELATIONSHIP
1.		
2.		
3.		
4.		
5.		
6.		

Past or Current Custody/Visitation/ Age of child (Explain):

Reason for Referral:

Did someone refer you? yes no If yes, who referred you and for what reason?

Why are you seeking counseling/assessment? _____

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What do you hope to gain from counseling/assessment? _____

What is it about your child that stands out to you (child's strengths)?: _____

DEVELOPMENTAL HISTORY

Was your child adopted?	<input type="checkbox"/> yes <input type="checkbox"/> no
If yes, at what age?	
Any birth complications?	<input type="checkbox"/> yes <input type="checkbox"/> no
Did Your Child develop normally?	<input type="checkbox"/> yes <input type="checkbox"/> no
Were either parent or the pediatrician concerned about any developmental progress?	<input type="checkbox"/> yes <input type="checkbox"/> no
What age did this child learn to walk?	
Did this child have any difficulty learning to skip?	<input type="checkbox"/> yes <input type="checkbox"/> no
What age did this child begin talking?	
What age did this child begin riding a bike without training wheels?	
Any hospitalizations?	<input type="checkbox"/> yes <input type="checkbox"/> no
Childhood Illnesses?	
Has any member experienced Learning Disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Anxiety, Depression, or any other behavioral health concern?:	<input type="checkbox"/> yes <input type="checkbox"/> no
If yes, please list each person and their disability below:	

Any additional information we may need to know?	

EDUCATIONAL HISTORY

School: _____ County: _____ Grade: _____

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Circle type of School Program: Home school Private School Public School

Is your child receiving any special services at school (tutoring, therapy, etc)? yes no

Ever Repeat a grade? yes no

If yes, what grade(s) and reason _____

Have any Testing or Evaluations been completed? yes no

If yes, who completed the previous testing and when? _____

****Please bring in a copy of any previous testing completed***

Please describe your teenager's last report card and/or any recent changes in grades:

Please describe any past school suspensions or expulsions: _____

PEER RELATIONSHIPS

Does your child seek friendships with peers?	<input type="checkbox"/> yes <input type="checkbox"/> no
Is your child sought by peers for friendship?	<input type="checkbox"/> yes <input type="checkbox"/> no
Does your child play with children primarily his/her own age?	<input type="checkbox"/> yes <input type="checkbox"/> no
If not, does your child typical play with children older? Or younger?	
How does your child respond in a group setting?	<input type="checkbox"/> yes <input type="checkbox"/> no
Is your child cooperative with other children?	<input type="checkbox"/> yes <input type="checkbox"/> no
Is your child primarily a leader?	<input type="checkbox"/> yes <input type="checkbox"/> no
or a follower?	<input type="checkbox"/> yes <input type="checkbox"/> no
Is your child unaware or insensitive to the needs of others?	<input type="checkbox"/> yes <input type="checkbox"/> no
Does your child have difficulty in playing make believe or pretending?	<input type="checkbox"/> yes <input type="checkbox"/> no
Does your child have difficulty identifying when someone is teasing?	<input type="checkbox"/> yes <input type="checkbox"/> no
Does your child have difficulty understanding what causes other people to dislike him/her?	<input type="checkbox"/> yes <input type="checkbox"/> no
Can your child predict probable consequences in social events?	<input type="checkbox"/> yes <input type="checkbox"/> no
Describe briefly any problems your child may have with peers _____	

TEMPERAMENT

Activity Level: How active is your child? _____

Distractibility: How well does your child pay attention? _____

Adaptability: How well does your child deal with transition and change? _____

Approach/Withdrawal: How well does your child respond to new things? _____

Intensity: Whether happy or unhappy, how aware are others of your child's feelings? _____

Mood: What is your child's basic mood? _____

Regularity: How predictable are your child's patterns in sleep, appetite, etc. _____

Have the above behaviors been consistent throughout your child's life or have there been significant changes? Explain _____

How does your child cope with stressors? _____

COMPREHENSION AND UNDERSTANDING

Do you consider your child to understand directions and situations as well as other children his/her age? yes no

How would you rate your child's overall level of intelligence compared to other children?
Below Average Average Above Average

Does your child have difficulty understanding jokes/humor? yes no

Does your child having difficulty understanding slang expressions? yes no

Does your child ask for clarification when confused or switch to another topic? yes no

ADDITIONAL SYMPTOMATOLOGY

(Mark/Check if applicable- give detailed explanation of occurrence)

Behavior	Explain if yes
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Difficulty focusing:	<input type="checkbox"/> yes <input type="checkbox"/> no	
Finger Nail Biting:	<input type="checkbox"/> yes <input type="checkbox"/> no	
Changes in Appetite:	<input type="checkbox"/> yes <input type="checkbox"/> no	
Changes in Toileting :	<input type="checkbox"/> yes <input type="checkbox"/> no	
Fear of Certain places/people/activities (phobias):	<input type="checkbox"/> yes <input type="checkbox"/> no	
Regression to earlier age behaviors (e.g. clingier)	<input type="checkbox"/> yes <input type="checkbox"/> no	
Nightmares:	<input type="checkbox"/> yes <input type="checkbox"/> no	
Anxiety:	<input type="checkbox"/> yes <input type="checkbox"/> no	
Changes in Friendships:	<input type="checkbox"/> yes <input type="checkbox"/> no	
Hyperactivity:	<input type="checkbox"/> yes <input type="checkbox"/> no	
Episodes of crying:	<input type="checkbox"/> yes <input type="checkbox"/> no	
Sleep Problems:	<input type="checkbox"/> yes <input type="checkbox"/> no	
Changes in Appetite:	<input type="checkbox"/> yes <input type="checkbox"/> no	
Changes in Weight	<input type="checkbox"/> yes <input type="checkbox"/> no	
Takes Responsibility	<input type="checkbox"/> yes <input type="checkbox"/> no	
Difficulty with Stealing	<input type="checkbox"/> yes <input type="checkbox"/> no	
Difficulty with Lying	<input type="checkbox"/> yes <input type="checkbox"/> no	
Manipulative	<input type="checkbox"/> yes <input type="checkbox"/> no	
Other:	<input type="checkbox"/> yes <input type="checkbox"/> no	

SENSORY INFORMATION

Mark/Check if applicable- give detailed explanation of occurrence

Behavior		Explain if yes
Overly sensitive to touch	<input type="checkbox"/> yes <input type="checkbox"/> no	
Overly sensitive to movement/sights or sounds	<input type="checkbox"/> yes <input type="checkbox"/> no	

Picky Eater	<input type="checkbox"/> yes <input type="checkbox"/> no	
Complain about texture of food or clothing	<input type="checkbox"/> yes <input type="checkbox"/> no	
Over-react to ordinary activities, such as brushing teeth or bathing	<input type="checkbox"/> yes <input type="checkbox"/> no	
Fatigued easily	<input type="checkbox"/> yes <input type="checkbox"/> no	
Coordination problems	<input type="checkbox"/> yes <input type="checkbox"/> no	
Fine or gross motor skills	<input type="checkbox"/> yes <input type="checkbox"/> no	
Delayed in speech/language skills	<input type="checkbox"/> yes <input type="checkbox"/> no	
Constantly touching objects	<input type="checkbox"/> yes <input type="checkbox"/> no	
Distressed by socks seams	<input type="checkbox"/> yes <input type="checkbox"/> no	
Refuses to walk barefoot	<input type="checkbox"/> yes <input type="checkbox"/> no	
Sensitive to light	<input type="checkbox"/> yes <input type="checkbox"/> no	
Sensitive to loud noises	<input type="checkbox"/> yes <input type="checkbox"/> no	
Sensitive to smells	<input type="checkbox"/> yes <input type="checkbox"/> no	

GENERAL BEHAVIORS

All children exhibit, to some degree, the behaviors listed below. Check those that you believe your child exhibits to an excessive or exaggerated degree when compared to other children his/her own age.

Fidgets with hands, feet or squirms in seat	<input type="checkbox"/> yes <input type="checkbox"/> no
Has difficulty remaining seated when required to do so	<input type="checkbox"/> yes <input type="checkbox"/> no
Easily distracted by extraneous stimulation	<input type="checkbox"/> yes <input type="checkbox"/> no
Has difficulty awaiting his turn in certain situations	<input type="checkbox"/> yes <input type="checkbox"/> no
Blurts out answers to questions before they have been completed	<input type="checkbox"/> yes <input type="checkbox"/> no
Has problems following through with instructions	<input type="checkbox"/> yes <input type="checkbox"/> no
Has difficulty paying attention during tasks or play activities	<input type="checkbox"/> yes <input type="checkbox"/> no
Shifts from one uncompleted activity to another	<input type="checkbox"/> yes <input type="checkbox"/> no
Has difficulty playing quietly	<input type="checkbox"/> yes <input type="checkbox"/> no
Often talks excessively	<input type="checkbox"/> yes <input type="checkbox"/> no
Interrupts or intrudes on others	<input type="checkbox"/> yes <input type="checkbox"/> no
Does not appear to listen to what is being said	<input type="checkbox"/> yes <input type="checkbox"/> no
Loses things necessary for tasks or activities at home	<input type="checkbox"/> yes <input type="checkbox"/> no
Boundless energy and poor judgment	<input type="checkbox"/> yes <input type="checkbox"/> no

Impulsivity (poor self control)	<input type="checkbox"/> yes <input type="checkbox"/> no
History of temper tantrums	<input type="checkbox"/> yes <input type="checkbox"/> no
Temper outbursts	<input type="checkbox"/> yes <input type="checkbox"/> no
Frustrates easily	<input type="checkbox"/> yes <input type="checkbox"/> no
Inappropriate table manners	<input type="checkbox"/> yes <input type="checkbox"/> no
Sudden outbursts in a physical manner of other children	<input type="checkbox"/> yes <input type="checkbox"/> no
Acts like he/she is driven by a motor	<input type="checkbox"/> yes <input type="checkbox"/> no
Wears out shoes more frequently than siblings	<input type="checkbox"/> yes <input type="checkbox"/> no
Excessive number of accidents	<input type="checkbox"/> yes <input type="checkbox"/> no
Doesn't seem to learn from experience	<input type="checkbox"/> yes <input type="checkbox"/> no
Poor memory	<input type="checkbox"/> yes <input type="checkbox"/> no
A "different child"	<input type="checkbox"/> yes <input type="checkbox"/> no
Show an intense interest in a certain subject	<input type="checkbox"/> yes <input type="checkbox"/> no
Sharp memory	<input type="checkbox"/> yes <input type="checkbox"/> no
Concerns about dirt and germs	<input type="checkbox"/> yes <input type="checkbox"/> no
Obsession over one's body	<input type="checkbox"/> yes <input type="checkbox"/> no
Fear of losing something or throwing away something by mistake	<input type="checkbox"/> yes <input type="checkbox"/> no
Concerns about neatness of personal appearance or environment	<input type="checkbox"/> yes <input type="checkbox"/> no
Aligning objects so things will be "just so"	<input type="checkbox"/> yes <input type="checkbox"/> no
Continuous counting	<input type="checkbox"/> yes <input type="checkbox"/> no
Hair pulling	<input type="checkbox"/> yes <input type="checkbox"/> no
Excessive hand washing	<input type="checkbox"/> yes <input type="checkbox"/> no
Overly concerned over spiritual things	<input type="checkbox"/> yes <input type="checkbox"/> no
How well does your child work for a short-term reward? _____	
How well does your child work for a long-term reward? _____	
Explain (if necessary) any of the above: _____	

RISK ASSESSMENT

To your knowledge has your child ever experienced the following;

	Past	Present	Comments
Suicidal thoughts/Gestures/Attempts	<input type="checkbox"/>	<input type="checkbox"/>	
Homicidal Ideation or Gestures	<input type="checkbox"/>	<input type="checkbox"/>	
Assaultive behaviors	<input type="checkbox"/>	<input type="checkbox"/>	
Self-Mutilating Behaviors	<input type="checkbox"/>	<input type="checkbox"/>	
Physical abuse	<input type="checkbox"/>	<input type="checkbox"/>	
Verbal/Emotional Abuse	<input type="checkbox"/>	<input type="checkbox"/>	
Sexual Abuse	<input type="checkbox"/>	<input type="checkbox"/>	

PARENTAL SUBSTANCE USE HISTORY:
(indicate all that applies)

Have you ever used alcohol or non prescriptions drugs? yes no If yes, please describe below:

Type	How Much	How often	Age started	Date last used

Have you or anyone in the immediate family been to a substance abuse program? If yes, whom and when: _____

Does anyone in the family use tobacco products? Yes No

If yes, please list family members and packs per day: _____

Family members affected by alcohol or drug abuse/dependence: Check all that apply and describe below:

Mother Father Sister Brother Grandfather Grandmother

Other

Describe: _____

To your knowledge, has this child/adolescent ever used:

Alcohol? Yes No

Tobacco? Yes No

Marijuana? Yes No

Other substance? Yes No

If yes, please explain: _____

LEGAL

Have there been any arrests in the family?

If you answered yes to the above question please explain below:

MEDICAL

Childhood/Disorders/Diseases (describe any complications):

Hospitalizations for illness:

Head injuries:
Allergies:
Current medical condition:
Is there family history of any significant medical concerns? <u>Conditions:</u> <u>Family Member:</u> 1. 2. 3.

**PREVIOUS/PRESENT TREATMENT
(Obtain a release of information if applicable)**

<i>Has this child/ adolescent had any psychiatric hospitalizations?</i>		
When: Counselor/Psychiatrist Name:	Where:	Reason:
<i>Has your child received previous counseling?</i>		
When: Counselor/Psychiatrist Name:	Where:	Reason:
<i>Has your child ever been in a foster home or other shelter?</i>		
When: Counselor/Psychiatrist Name:	Where:	Reason:
<i>Has this child/ adolescent in-school counseling?</i>		
When: Counselor/Psychiatrist Name:	Where:	Reason:
Was the treatment your child received successful? <input type="checkbox"/> Yes <input type="checkbox"/> No Explain: How did you/your child feel about the previous counseling experience?		

Is there any additional information you would like for your therapist to know? (i.e. Additional traumas, deaths, illnesses, or anything else that may not seem relevant) _____

Name of Parent/Guardian Interviewed: _____

Relationship to Child: _____

Parent/Guardian Signature: _____ **Date:** _____

Therapist's Signature: _____ **Date:** _____
